



JOY HOFMEISTER
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Joy Hofmeister

DATE: December 17, 2020

SUBJECT: Statutory Waiver Concerning Cooperative Agreements for Alternative Education Programs.

The following schools are requesting a statutory waiver of 70 O.S. § 1210.568, which requires them to enter into a cooperative agreement with another school district if enrollment in their alternative education program is less than ten (10) students. Approval is recommended.

County	District	Waiver Year (Total)
Alfalfa	Cherokee	1 of 1
Carter	Fox	3 of 3
Dewey	Taloga	4 of 4
	3 Years	
Cherokee	Grand View	1 of 1

* The number in the County category represents the Congressional District.
See the attached map.

Attachments

ab

Section 915. Alternative Education Programs - Statewide System.

A. Beginning with the first semester of the 1996-1997 school year, the State Board of Education shall implement a statewide system of alternative education programs which shall be phased-in within seven (7) years. The statewide system shall include but not be limited to Alternative Approaches grant programs, funded pursuant to Section 1210.561 of this title, and alternative academies or alternative programs implemented pursuant to this section.

B. Beginning with the first semester of the 2002-2003 school year, all school districts of this state shall provide alternative education programs that conform to the requirements of statutes and rules applicable to alternative education. A program shall:

1. Allow class sizes and student/teacher ratios which are conducive to effective learning for at-risk students;
2. Incorporate appropriate structure, curriculum, and interaction and reinforcement strategies designed to provide effective instruction;
3. Include an intake and screening process to determine eligibility of students;
4. Demonstrate that teaching faculty are appropriately licensed or certified teachers;
5. Demonstrate that teaching faculty have been selected on the basis of a record of successful work with at-risk students or personal and educational factors that qualify them for work with at-risk students;
6. Reflect appropriate collaborative efforts with state agencies and local agencies serving youth;
7. Provide courses that meet the academic curricula standards adopted by the State Board of Education and additional remedial courses;
8. Offer individualized instruction;
9. State clear and measurable program goals and objectives;
10. Include counseling and social services components with the provision that providers of services are not required to be certified as school counselors;
11. Require a plan leading to graduation be developed for each student in the program which will allow the student to participate in graduation exercises for the school district after meeting the requirements of the school district as specified in the individual graduation plan for that student; provided, for students who enter the ninth grade in or prior to the 2007-08 school year, the plan shall specifically address whether the student is required to meet the graduation requirements established in Section 11-103.6 of this title;
12. Offer life skills instruction;
13. Provide opportunities for arts education to students, including Artists in Residence programs coordinated with the Oklahoma Arts Council;
14. Provide a proposed annual budget;
15. Include an evaluation component including an annual written self-evaluation;
16. Be appropriately designed to serve middle school, junior high school and secondary school students in grades six through twelve who are most at risk of not completing a high school education for a reason other than that identified in Section 13-101 of this title; and
17. Allow students in the alternative education program, who otherwise meet all of the participation requirements, to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

C. The alternative education program of a school district shall be operational and serving students by September 15 of each school year.

D. Each alternative education program of a school district shall receive funding based on the combined number of dropouts and students within the district who have been referred to a county juvenile service unit, a county juvenile bureau or who have been committed to the custody of the Office of Juvenile Affairs. Each alternative education program shall receive incentive funding as follows:

1. For the first year of operation, One Thousand Dollars (\$1,000.00) per student;

2. For the second year of operation, Seven Hundred Fifty Dollars (\$750.00) per student; and
3. For the third year of operation and each year thereafter, Seven Hundred Dollars (\$700.00) per student.

Statewide alternative education funding shall not be used to supplant existing school district resources or to support programs that do not meet all the criteria for the statewide alternative education system. No alternative education program shall receive less than a total of Ten Thousand Dollars (\$10,000.00) per school year.

E. By September 15 of each school year, all statewide alternative education funds received and expended for students participating in an alternative education program shall be reported to the State Department of Education by major object codes and by program classifications pursuant to the Oklahoma Cost Accounting System as adopted by the State Board of Education pursuant to Section 5-135 of this title.

F. Elementary school districts, as defined in Section 5-103 of this title, may request a waiver from the State Board of Education from the requirements of this section to implement and provide an alternative education program. Any elementary school district that has not received funding pursuant to the provisions of subsection D of this section shall be automatically granted a waiver. If a school district is granted a waiver, no statewide alternative education funding shall be allocated to the district.

G. 1. The State Board of Education shall contract for technical assistance for operation of an Alternative Education Technical Assistance Center. The technical assistance provider shall be an entity located in Oklahoma that has been officially recognized by the United States Department of Education to assess and facilitate dissemination of validated educational programs in Oklahoma. The technical assistance provider shall have priority, if its operations are deemed satisfactory by the State Board of Education and if funds are available, for annual renewal of the contract.

2. The duties of the technical assistance provider shall include, but shall not be limited to:

- a. providing initial and ongoing training of personnel who will educate at-risk populations through alternative education programs,
- b. providing technical assistance to school districts to enhance the probability of success of their alternative education programs,
- c. evaluating state-funded alternative education programs,
- d. reporting to the State Board of Education the evaluation results of state-funded alternative education programs, and
- e. providing in-depth program analysis and evaluation of state-funded alternative education programs.

3. The State Board of Education shall not provide funding to an alternative education program that does not receive a recommendation for continued funding in the evaluation provided for in this subsection. Provided, any school district not receiving such a recommendation for continued funding may request a hearing before the Board with a review of the evaluation prior to the Board's final determination.

H. All alternative education programs shall be subject to statutes and rules applicable to alternative education, including any exemptions from statutory or regulatory requirements authorized by statutes or rule.

I. An alternative education program may be offered by an individual school district or may be offered jointly by school districts that have formed interlocal cooperative agreements pursuant to Section 5-117b of this title. Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

J. Any materials or equipment purchased by a school district with revenue received for students participating in an alternative education program shall be used only in or directly for the alternative education program offered by the district or any subsequent alternative education program offered to students enrolled in that district. Such materials and equipment shall be made available exclusively to alternative education students during the hours that the alternative education program is operating; provided, the material or equipment may be used for other purposes when the alternative education program is not operating.

K. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, all school districts in the state providing alternative education programs as required in subsection B of this section shall expand the programs to include middle-school-grade students. The program shall conform to the requirements of subsection B of this section.

L. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, each urban school district identified by the State Department of Education as having a high population of elementary grade students who are at-risk and in need of alternative education shall provide elementary level alternative education programs. The State Department of Education shall establish requirements for the programs. For purposes of this section, "urban school district" means a school district with an average daily membership of thirty thousand (30,000) or more.

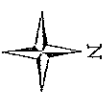
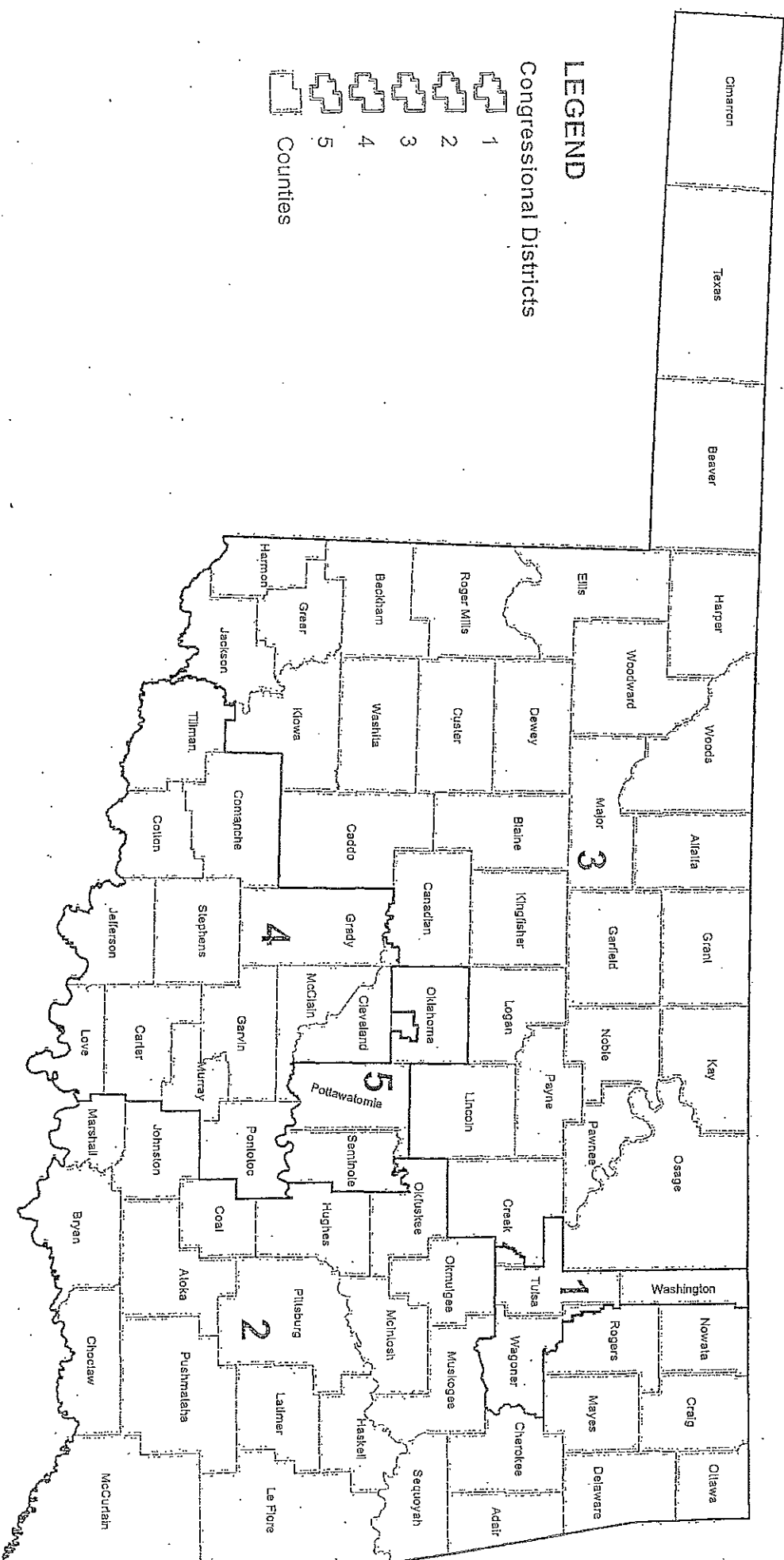
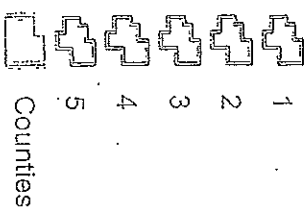
M. Implementation of subsections K and L of this section shall be delayed until the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for the 1998-99 school year or any school year thereafter for Oklahoma, as reported by the National Center for Education Statistics annually in the Digest of Education Statistics, reaches at least ninety percent (90%) of the regional average expenditure for that same year, and funds are provided. For purposes of this subsection, the regional average expenditure shall consist of the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for each of the following states: Arkansas, Colorado, Kansas, Missouri, New Mexico, Oklahoma, and Texas, averaged together. By January 1 of each year, the State Board of Education shall report whether or not the ninety-percent expenditure level has been reached based on information reported annually in the Digest of Education Statistics by the National Center for Education Statistics. Subsections K and L of this section shall be implemented on July 1 after the first January 1 report verifies that the ninety-percent expenditure level has been reached and funds have been provided for the specific purposes of this section.

(70-1210.568)

Oklahoma Congressional Districts 2012 - 2020 Elections

LEGEND

Congressional Districts



0 25 50 100 Miles

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 20 - 20 21 school year

Alfalfa COUNTY Cherokee Public Schools SCHOOL DISTRICT

PO Box 325 SCHOOL DISTRICT MAILING ADDRESS Cherokee CITY 73728 ZIP CODE

Cherokee High School NAME OF SITE

Boyer Schenker PRINCIPAL SIGNATURE* 11/9/20 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Donna Anderson SUPERINTENDENT NAME (PLEASE PRINT)

andersond@cherokee.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS

Donna Anderson SUPERINTENDENT SIGNATURE* 11/09/2020 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on November 9th, 20 20

Kay Smith BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Judy Porter NOTARY 11-9-2020 DATE

May 17, 2023 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: " 70 O.S. § 1211 (specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

117 High School

83 Jr./Middle High

222 Elementary

422 District Total

RECEIVED NOV 12 2020

DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Cherokee Public Schools is requesting a waiver for the 20-21 school year for the alternative education program to serve less than 10 students and not enter a cooperative agreement with another school. The closest school to our district to coop with is the Alva school district and it is 20 miles in one direction from our district. If waiver is not approved we would have to get the coop agreement approved with Alva and provide transportation to and from that district placing a financial strain and personnel strain on our district that funding will not cover. Less than 5% of our students will be effected if this is approved.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Our students that do need this program to achieve academic success and stay on track to graduate will benefit from staying on site and may receive a blended style educational path. The need to travel to another district has no benefit to the smaller number of students that may need this program to stay on track to graduate.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Cherokee school district to the best of my knowledge has not participated in a coop previously. Waivers awarded in the past have allowed us to serve our students locally and provide the necessary structure needed for those students to be successful.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See attached schedules:

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.

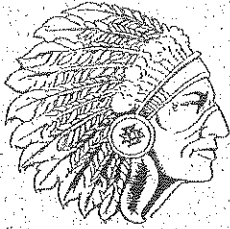
If the waiver is approved we can allocated any funds provided for the instructional needs of the students enrolled in the program. These funds could help pay for salaries associated with the program.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
Assessments used to evaluate the program would be test scores for students such as the PSAT or SAT when applicable. We would also use local test scores to evaluate student progress. The TLE model will be used to evaluate teacher effectiveness within the program.

** You will be contacted if more information is needed to process this request.

CHEROKEE JH/HS 2020-2021 CLASS SCHEDULE

	1st	2nd	3rd	4th	5th-7th Lunch	8th-12th Lunch	8th-12th Lunch	8th-12th 5th	5th-7th 5th	6th	7th	8th
	8:10-8:55	9:00-9:45	9:50-10:35	10:40-11:25	11:25-11:55	12:15-12:45	11:30-12:15	12:00-12:45	12:50-1:35	1:40-2:25	2:30-3:15	
Anderson	PLAN	World History	8th History	5th Boys SS		Lunch	8th History		5th Girls SS	World History	Bus Driver	
Baldwin	English II	English III	English IV	English II	Lunch		PLAN		English IV	English III	PLAN	
Bowman	Physics	Biology	PLAN	Biology		Lunch	Chemistry		Elem. Ath.	JH Athletics	HS Athletics	
Comer				PLAN	Lunch			5th Pinafoes	HS BAND	HS BAND	BAND 7-12	
Cudmore H.												
Cudmore L.	5th Science @ Elem	5th Science @ Elem	Elem Travel/PLAN	PLAN		Lunch	Physical Science		Anatomy		Physical Science	5th Grade @ Elem
Eckhardt	@ Elem	@ Elem	5th Grade @ Elem	7th Math Rem	Lunch			7th Math Rem	PLAN	PLAN	5th Grade @ Elem	5th Grade @ Elem
Failes	PLAN	English	Computer II	Photo/Yearbook		Lunch	YEARBOOK		Computer II		English I	Computer II
Gottsch	PLAN	Plan	Nutrition	7th Math Rem		Lunch	Nutrition		7th Math Rem	PLAN	Culinary	8th Pinafoes
Guffy	6th Math Rem	6th Math Rem	ELEM PE	ELEM PE	Lunch			PLAN	Elem. Ath.	JH Athletics	HS Athletics	
Jantzen	JH Athletics	6th Math	7th Math	7th Math	Lunch			6th Math	Inter. Alg	PLAN	HS Athletics	
Lancaster	6th Science	6th Science	7th Science	PLAN	Lunch			7th Science	8th Science	PLAN	6th Science	
Lyon	Geometry	College Algebra	Geometry	Algebra II	Lunch		PLAN		Geometry	Trig / Pre Calc.	HS Athletics	
Means	ELEM PE	PLAN	Computer I	Computer I	Lunch		Edgenuity / Health		Edgenuity	Edgenuity	7TH COMPUTER	
Pais	Speech 10-12	PLAN	Speech 9-12	8-12 Comp	Lunch			5th Fine Arts	Speech 9-12	Speech 10-12	Speech 8-12	
Patterson	PLAN	8th Reading / Read	7th Math / Jantzen	Resource	Lunch			6th Math / Jantzen	6th Reading / Read	Resource	Resource	
Puett K.	JH Athletics	ELEM PE	PLAN	Elem. Ath	Lunch			ELEM PE	ELEM PE	ELEM PE	HS Athletics	
Puett L.	Algebra I	Woodworking	6th Math	Woodworking	Lunch		Algebra I		6th Math	PLAN	2nd Sem Athletics	
Reed	7th Reading B	6th Reading	PLAN	PLAN		Lunch	6th Reading		6th Math	PLAN		
C. Schanbacher	8th English B	7th English	6th English	PLAN	Lunch			PLAN	7th English	8th English	6th English	
Snider	Horticulture	PLAN	AG I	8th AG		Lunch	Horticulture		AG Leadership	AG Power	Supervision	
Sinnett	JH Athletics	7th Geography	6th Social Studies	Elem. Ath	Lunch			6th Social Studies	7th Geography	PLAN	HS Athletics	
VanMeter	Algebra I & Geometry	OK History / Gov	Resource	PLAN	Lunch		Resource		7th Geography	English II	Life Skills	
Weve	OK History / Gov	OK History / Gov	US HISTORY	PLAN	Lunch		US HISTORY		Elem. Ath.	JH Athletics	HS Athletics	



CHEROKEE PUBLIC SCHOOLS

DONNA ANDERSON, SUPERINTENDENT

P.O. BOX 325

CHEROKEE, OK 73728

580-596-3391 • Fax 580-596-2237



RUTH RICHMOND

Elementary Administration

(P) 580-596-3277

(F) 580-596-3329

BRYCE SCHANBACHER

HS/JH Administration

(P) 580-596-3391

(F) 580-596-2319

JEREMY HICKMAN

H.S. & J.H. Administration

(P) 580-596-3391

(F) 580-596-2319

To whom it may concern,

I am writing this letter today in reference to the waiver request for Alternative Education. We are requesting this waiver to serve fewer than 10 students for this school year. At Cherokee we wish to provide the best education to all our students and we feel that our students are best served in the regular school classroom in our building. Please find this application for the waiver included with this letter and give careful consideration to our request. It is a difficult climate that we are all facing this year and we believe that with this waiver we can better navigate the challenges that will face us in the future.

Sincerely,

Donna Anderson

Cherokee Public Schools Superintendent



SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 20 - 20 21 school year

Carter	Fox	
COUNTY	SCHOOL DISTRICT	
PO Box 248	Fox	73435
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Fox Alternative Ed
NAME OF SITE

[Signature] 11/19/20
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Brent A. Phelps
SUPERINTENDENT NAME (PLEASE PRINT)

bphelps@fox.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

[Signature] 11/19/20
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Nov. 19th, 20 20

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature]
NOTARY

12/26/23
COMMISSION EXPIRATION DATE

BEA BUTLER
NOTARY
99018278
EXP. 12/26/23
STATE OF OKLAHOMA
DATE 11/19/20

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
3 of 3

ENROLLMENT

75 High School

0 Jr./Middle High

167 Elementary

250 District Total

11-19-2020
DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We currently have 8 students enrolled. We started the year with 10. Several years ago we had been co-oping with Healdton. We were only given 2 seats. We started the program here when we realized we were going to need more seats. We knew that transportation would be an issue for these students. By offering it here, the students are allowed more opportunities to participate in our schools extra-curricular activities.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement. It will allow Fox to decrease the number of drop outs and allow more students to get back on track to graduate on time. It also allows for the students to more easily participate in the extra-curricular activities we offer.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Several years ago we participated with Healdton. We have been awarded the waiver the last two years. We have been able to reduce the possibility of students dropping out.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The Fox Alternative Education will follow the same calendar that Fox Schools follows. They will meet from 7:45 am to 1:30pm. They will be served breakfast and lunch during this time.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Fox will have an increase in expenditures towards Alternative Education.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The number of students graduating compared to dropping out as well as the number of students graduating on time.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 20 – 20 21 school year

Dewey

COUNTY

Taloga

SCHOOL DISTRICT

500 W. Ruble/PO Box 158 Taloga, OK 73667

SCHOOL DISTRICT MAILING ADDRESS

Taloga Schools

NAME OF SITE

Marsha Cusack

PRINCIPAL SIGNATURE*

11-9-2020

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Marsha Cusack

SUPERINTENDENT NAME (PLEASE PRINT)

mcusack@taloga.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Marsha Cusack

SUPERINTENDENT SIGNATURE*

11-9-2020

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 11/9, 20 20

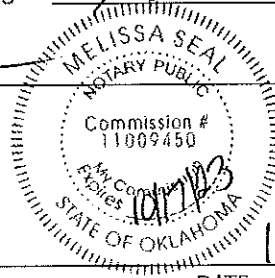
Mike Pollock

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Melissa Seal

NOTARY



DATE

11-9-20

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ District Total

DATE RECEIVED

70 O.S. _____

OAC _____

A. Reason for the waiver/deregulation request (be specific).

We are requesting this waiver for the direct benefit of our students. We live in a rural district and many of our students travel as much as 30 miles one way to school. Facilitating our own Alternative Education Program would save these students from additional travel. We believe the transportation time and removal from familiar surroundings and the extracurricular activities we offer, can hinder the learning goals of our students.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Providing the opportunity for students to stay at district school allows the student to participate in extracurricular activities, i.e. athletics, academic achievement, ICAP activities, FACS, academic team, music, and art, with his/her classmates and other school peers.

Staying at the district school allows the student the opportunity to build a student/teacher relationship that lends to serving the student's academic needs with one-on-one intervention during the school day and available tutoring outside the normal school hours.

Purchase of a greenhouse will build life skills for gardening and growing healthy foods. It will foster healthy choices for lifelong physical and emotional well-being.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

With our one-site district being so small (average secondary class size of 5.5 students/class), keeping the student in their place of familiarity with classmates, activities, and surroundings will have a benefit on performance levels.

Due to the lack of learning last spring caused by the pandemic, we have incorporated SEL classes and Life Skills to help our students to adjust and cope with the ever-changing times and challenges we face today.

Because of the proximity of our school, transportation time to COOPing school districts would take away from the limited time our students have for learning.

- D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary.
A waiver/deregulation can only be granted for a one school year period)
NOTE: A School District Empowerment Waiver can be for up to 3 years.

Please see attached:
School Calendar
Class Schedule
Student Schedule

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Being able to keep our students in our classrooms will save on transportation costs and reduce time lost for instruction due to transporting. We are able to manage our program with current staff and would not have to add an additional support staff member to transport students to another location.

See attached:
Budget

- F. Describe method of assessment or evaluation of effectiveness of the plan.

The academic curriculum, used in the Alt Ed Program, has assessments to monitor concept mastery.

Evaluation and the teaching of appropriate social skills, life skills, and etiquette is made on a daily basis in the classrooms and hallways.

Unique opportunities given to our students in our district include: Academic Achievement, ICAP Activities, SEL (Social Emotional Learning) classes, Life Skills, Music (unique to student), and Internships. All of which contribute to growing and fostering productive citizens.

TALOGA SCHOOLS | 2020-2021 CALENDAR

Aug 11th/12th
August 13th
First day of school

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10				14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

FEBRUARY '21

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7			10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

February 8th/9th
February 15th
No School

September 7
No School

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MARCH '21

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

March 4th
March 5th
No School
March 12th
No School
March 15th-19th
Spring Break

October 12th/13th
October 13th
October 14th, 15th, 16th
Fall Break

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11			14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

APRIL '21

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

April 2nd
No School
April 9th
No School
April 16th
No School
April 23rd
No School

November 6th
November 11th
Veterans Day
November 23rd-27th
Thanksgiving Break

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MAY '21

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

May 14th
May 17th
May 18th

December 18th
December 21st to January 4
Christmas Break

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		



PANTHERS

January 5th
January 18th

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

1st Semester: 83 Days
2nd Semester: 82 Days
Professional: 5 Days
Total Taught: 165 Days

2020-2021 TALOGA HIGH SCHOOL SCHEDULE

	1st hour 8:10-8:55	2nd hour 9:00-9:45	3rd hour 9:50-10:35	4th hour 10:40-11:25	5th hour 11:30-12:15	Lunch 12:20-12:40	6th hour 12:45-1:30	7th hour 1:35-2:25	8th hour 2:30-3:20
A. Hicks	PLAN	5&6 Music	1st & 2nd Music KG Music	PK Music 3rd & 4th Music	Comp App II (10-12)		Computer I & II (8th - HS Credit)	Art I & II	7th Keyboarding
M. Meyer	Tweens	FACS (10)	FACS Basic (8-9)	Family/Text/FL (10-12)	PLAN		Title I/RSA	Title I/RSA	Title I/RSA
D. Lankford	8th History	Yearbook/History of Religion (10-12)	World Cultures (10)	7th Social Studies	Psychology (11-12)		US History (11)	OK History/ Government (9)	PLAN
D. Reed	Life Skills (9-11)	Intro to Coding (10-12)	6TH SEL & STEM	8th Math	7th/8th Academic Achievement		7th Math	PLAN	Humanities I & II
D. Roberts		Alg I (9)	Alg II (11)	Geom (10)					
C. Sander	English IV (12)	English III (11)	7th & 8th ELA	English I (9)	English II (10)		3rd/4th & 5th/6th PE	JH Girls Athletics	PLAN
M. Weber	AgriScience II (10-12)	Ag Exploration (8)	Intro to AgriSci (9)	Livestock Production (11-12)	Intro to Ag Power & Technology (11-12)		Ag Power & Technology (11-12)	PLAN	FIELD
J. Wood	6th Science	7th Science	Environmental Science (10-12)	PLAN	Physical Science (9)		Biology I (10)	Human Anatomy & Physiology	8th Science
H. Sander	ACT Prep (11)	TESTING	Concurrent Online (12)	CURRICULUM	6th Math		Concurrent Online (12)	ICAP	ALT ED
M. Gusaak C. Hunter	Plan	1st/2nd PE	PK/K PE	PE	Wood Shop/Ag		3rd/4th & 5th/6th PE	JH Boys Athletics	HS Girls Athletics HS Boys Athletics

Online: Spanish I, Spanish II, Music, Art, Photography
 Concurrent: College Algebra, English Comp I, US Hist Since 1977

TALOGA HIGH SCHOOL
Student Schedule

Name Danny Seal	ID 00428	School Name TALOGA HIGH SCHOOL
Birth 04/10/2004	Gender M	Grade 10
Address	Phone / Email	Address
P.O. Box 354	(580)254-1428	PO BOX 158
Taloga OK 73667	dseal@taloga.k12.ok.us	TALOGA OK 73667
HomeRoom		Phone / Email
Locker	Comb.	(580)328-5586
Lunch Time	Parking Space	mcusack@taloga.k12.ok.us

Session : First Semester

CourseUID	SectionUID	Description	Period	Days Of Week	Room	Instructor
2765	001	Life Skills	705-1 of 8	M, T, W, Th, F	UK	Reed, Dalton
2755	001	Intro to Coding & Prob Solv	705-2 of 8	M, T, W, Th, F	UK	Reed, Dalton
5787	001	World Cultures	705-3 of 8	M, T, W, Th, F	UK	Lankford, Dusty
4530	001	Plane Geometry	705-4 of 8	M, T, W, Th, F	UK	Roberts, Dawn
4048	001	English II	705-5 of 8	M, T, W, Th, F	UK	Sander, Chism
5031	001	Biology I	705-6 of 8	M, T, W, Th, F	UK	Wood, Jordan
2808	001	Art I	705-7 of 8	M, T, W, Th, F	UK	Hicks, Angela
4045	003	English I AltEd	705-8 of 8	M, T, W, Th, F	UK	Sander, Helen
3330	001	High School Boys Athletics	705-8 of 8	M, T, W, Th, F	UK	Hunter, Colt

Session : Second Semester

CourseUID	SectionUID	Description	Period	Days Of Week	Room	Instructor
2765	001	Life Skills	705-1 of 8	M, T, W, Th, F	UK	Reed, Dalton
2755	001	Intro to Coding & Prob Solv	705-2 of 8	M, T, W, Th, F	UK	Reed, Dalton
5787	001	World Cultures	705-3 of 8	M, T, W, Th, F	UK	Lankford, Dusty
4530	001	Plane Geometry	705-4 of 8	M, T, W, Th, F	UK	Roberts, Dawn
4048	001	English II	705-5 of 8	M, T, W, Th, F	UK	Sander, Chism
5031	001	Biology I	705-6 of 8	M, T, W, Th, F	UK	Wood, Jordan
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3330	001	High School Boys Athletics	705-8 of 8	M, T, W, Th, F	UK	Hunter, Colt

FY ESTIMATED BUDGET - STATEWIDE ALTERNATIVE EDUCATION

District Name:

TALBESHA Public Schools

County Name:

Dewey 221010

FY Allocation (Project 388):

Alternative Ed

Please select the choice below that reflects your program

~~Single-District~~ Program ☐ Cooperative Program ☐ Interlocal Cooperative (ILC) Program

(Single-District and ILC Programs should reflect all expenditures in Fund 11. Cooperative Programs should reflect all expenditures in Fund 12.)

PLEASE NOTE: Alternative Education Academy Program expenditures should be coded to Program Code 430, Project Code 388, and the Local District's Assigned Project Code for Alternative Education expenses that exceed the Allocation Amount.

Please list your Local District's Alternative Education Project Code: 388

FUNCTION CODES												
OBJECT CODES	Instruction 1000	Testing/ Guidance 2120	Curriculum Training 2210	Secretary 2300	Special Area Administ. 2330	Operation of Maint. 2620	Equipment/ Maint. 2640	Security 2660	Transp. 2720	Special Area Adm. Train. 2573	Other	TOTAL OF ALL DISTRICT EXPENSES FOR ALTERNATIVE EDUCATION
100 Salaries	\$ 2732 61						\$ 7137 31					\$ 9869 92
200 Benefits												
300 Contract Prof. Serv.												
400 Property Services												
500 Travel												
560-Transp. Student Tuition												
600-Supp. & Mater. < \$2,500												
650 Furniture												
700 Property > \$2,500												
800 Other/ Registration												
TOTAL	\$ 2732 61						\$ 7137 31					\$ 9869 92

TALOGA PUBLIC SCHOOLS

PO BOX 158

TALOGA, OK 73667

Phone: (580) 328-5586 Fax: (580) 328-5237

**PURCHASE ORDER
NUMBER: 154**

To: BIG CREEK NURSERY & LANDSCAPE LLC
505 S AGRA RD
CUSHING, OK 74023

Phone: (918) 223-6691

Date of Purchase Order: 30 Sep 2020

CONDITIONS:

1. Invoices to be rendered in duplicate.
2. No payment to be made until order complete.
3. Goods to be delivered F.O.B. as per address in upper left.
4. Exempt from Sales Tax per state statute.
5. Deliveries acknowledge subject to Purchaser's inspection.

Ship To:

ATTN: MELISSA SEAL

Purchase Approved By:

2020 - 2021 GEN FUND-FOR OPERAT - 11

QTY	Description						Unit Price	Total Price
PRJ	FUNC	OBJ	PRG	SUBJ	JOB	SITE		
388	1000	651	430	8030	000	708		
GREEN HOUSE BUILDING ONLY							Grand Total:	<u>\$4,995.69</u> \$4,995.69

TALOGA PUBLIC SCHOOLS

PO BOX 158

TALOGA, OK 73667

Phone: (580) 328-5586 Fax: (580) 328-5237

PURCHASE ORDER**NUMBER: 155**

To: BIG CREEK NURSERY & LANDSCAPE LLC

505 S AGRA RD

CUSHING, OK 74023

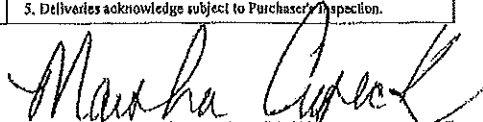
Phone: (918) 223-6691

Date of Purchase Order: 30 Sep 2020

CONDITIONS:

1. Invoices to be rendered in duplicate.
2. No payment to be made until order complete.
3. Goods to be delivered F.O.B. as per address in upper left.
4. Exempt from Sales Tax per state statute.
5. Deliveries acknowledge subject to Purchaser's inspection.

Ship To:



Purchase Approved By:

ATTN: MELISSA SEAL

2020 - 2021 GEN FUND-FOR OPERAT - 11

QTY	Description						Unit Price	Total Price
PRJ	FUNC	OBJ	PRG	SUBJ	JOB	SITE		
388	1000	651	430	8030	000	705		
electrical for green house								\$2,139.31
Grand Total:								\$2,139.31

Taloga Public Schools

Taloga, Oklahoma 73667

Marsha Cusack

Superintendent

P.O. Box 158

580-328-5586

Fax: 580-328-5237

September 21, 2020

To Whom It May Concern:

Taloga Public Schools is requesting a deregulation for the minimum number of students served in the Alternative Education program. Our district is small and will serve fewer than ten students during the course of the year. However, we feel that it is in the best interest of the students in our district to be served in Taloga. WE are able to closely monitor the student's classes, provide them one on one assistance, and make necessary accommodations to ensure the student's success.

Sincerely,

A handwritten signature in black ink, appearing to read "Marsha A. Cusack", is written over a rectangular area of the document.

Marsha Cusack

Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 21 - 20 23 school year

Cherokee - 11

COUNTY

Grand View - C034

SCHOOL DISTRICT

15481 N. Jarvis Road

SCHOOL DISTRICT MAILING ADDRESS

Tahlequah

CITY

74464

ZIP CODE

Grand View

NAME OF SITE

Larry Ben

PRINCIPAL SIGNATURE*

9-28-20

DATE

Shirley

PRINCIPAL SIGNATURE*

9-28-20

DATE

PRINCIPAL SIGNATURE*

DATE

Ed Kennedy

SUPERINTENDENT NAME (PLEASE PRINT)

ekennedy@grandviewchargers.org

SUPERINTENDENT E-MAIL ADDRESS

E. Kennedy

SUPERINTENDENT SIGNATURE*

9-26-20

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on October 22, 20 20

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

SAMANTHA DAVIS
Notary Public - State of Oklahoma
Commission Number 18010874
My Commission Expires Oct 26, 2022

Samantha Davis
NOTARY

10-20-20

DATE

10-26-22

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 1210.5
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

 One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

1 High School

1 Jr./Middle High

093 Elementary

093 District Total

10-20-2020

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement
NAME OF WAIVER

Grand View School 11C034

Alternative Education Waiver

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Grand View School is the recipient of a 5-year, federal School Climate Transformation Grant (SCTG) valued at about \$2.5M. The goals and objectives of the grant provide resources that replace or eliminate the need for an alternative education program in our school by proactively addressing issues and eliminating obstacles before they become a problem.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Grand View is able to use funds from the SCTG to:

- Complete surveys, evaluations and student assessments.
- Host high-quality professional development for teachers and administrators. This PD is related to Adverse Child Experiences (ACE), student motivation, Positive Behavior Interventions & Supports, Ways Boys Learn, etc.
- Provide mentors that accompany the students from class to class.
- These same mentors work directly with students in 1:1 or in very small group settings and modify lessons.

Like socio-economic demographics, ACE indicators are an effective identifier for students that might become at-risk students or need to be placed in an Alternative Education setting. Our free-reduced lunch percentage illustrates that our students could easily become at-risk students. Fortunately, the programs in place impact our students in a positive manner that allows us to recognize successes instead of trying to correct disappointments.

Additional federal grant funding through a Native Youth Community Project Grant and Native American Language Grant have provided funds for staffing that can also counter contributing ACE indicators for students. We have employed tutors and program specialists that interact with those students that might easily become at-risk students in a normal school setting. Additionally, we have invested in systems, training and implementation for renowned programs like *Leader in Me*.

Our relationships and specialty initiatives have provided interaction and relationships. These are key to meeting the needs of vulnerable students. We give them tools so that they can be responsible for decisions and make their way. In summary, before a student becomes *at risk* and in need of alternative education services, we are utilizing programs that eliminate that vulnerability.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district

Practical Trauma Informed Strategies

SciC4 Science is Cool

Emotional Wellbeing 7 Strengths

Translanguaging to Grow Multilingual Learners

OKMath Framework- Engagement in the Secondary Classroom

Setting Structure and Clear Limits

Ask, Listen, Encourage- Building Community

2020 Student Preparation Summer Institute

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The financial impact is minimal as the revenue drop is only about \$6,000/year. As noted, Grand View has a federal grant that offsets this initiative both financially and through high-quality educational resources. Grand View is able to use funds from the SCTG to: -Complete surveys, evaluations and student assessments. - Host high-quality professional development for teachers and administrators. This PD is related to Adverse Child Experiences (ACE), student motivation, Positive Behavior Interventions & Supports, Ways Boys Learn, etc. - Provide mentors that accompany the students from class to class. - These same mentors work directly with students in 1:1 or in very small group settings and modify lessons.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The School Climate Transformation Grant has a multitude of GEPR-related indicators including: school climate surveys, student perception surveys,

Moreover, the Multi-tiered System of Supports (MTSS) include a wide variety of programs, professional development, parent-engagement and data collection requirements that are illustrated in the attached MTSS document.

Multi-Tiered System of Supports

Services Available

View Point Counseling (Tier 3)

School Counselors (Tier 1, 2, & 3)

*Bullying

*Character Education

*Mental health awareness & prevention

Parent Liaison/Parent Engagement (Tier 1, & 2)

*Truancy

*Distance Learning Students

*SRO

*Parent Nights (Drug Prevention, at home homework, coping skill building)

School Site Specialist, DHS (Tier 2 & 3)

*Backpack program

*Clothes Closet

*Food Pantry

*Truancy

In School Tutors (Tier 1 & 2)

After School Program (Tier 1, 2, & 3)

*Academic Tutoring

*School Counselors

*View Point

Peer Mentors (Tier 1)

Summer School and Summer Counseling System (Small Group)

*View Point?

*School Counselors?

*Academic Tutoring

Special Education Services

*504 Services

*Paras, OT, PT, Speech

Partnering Agencies

*Cherokee Nation

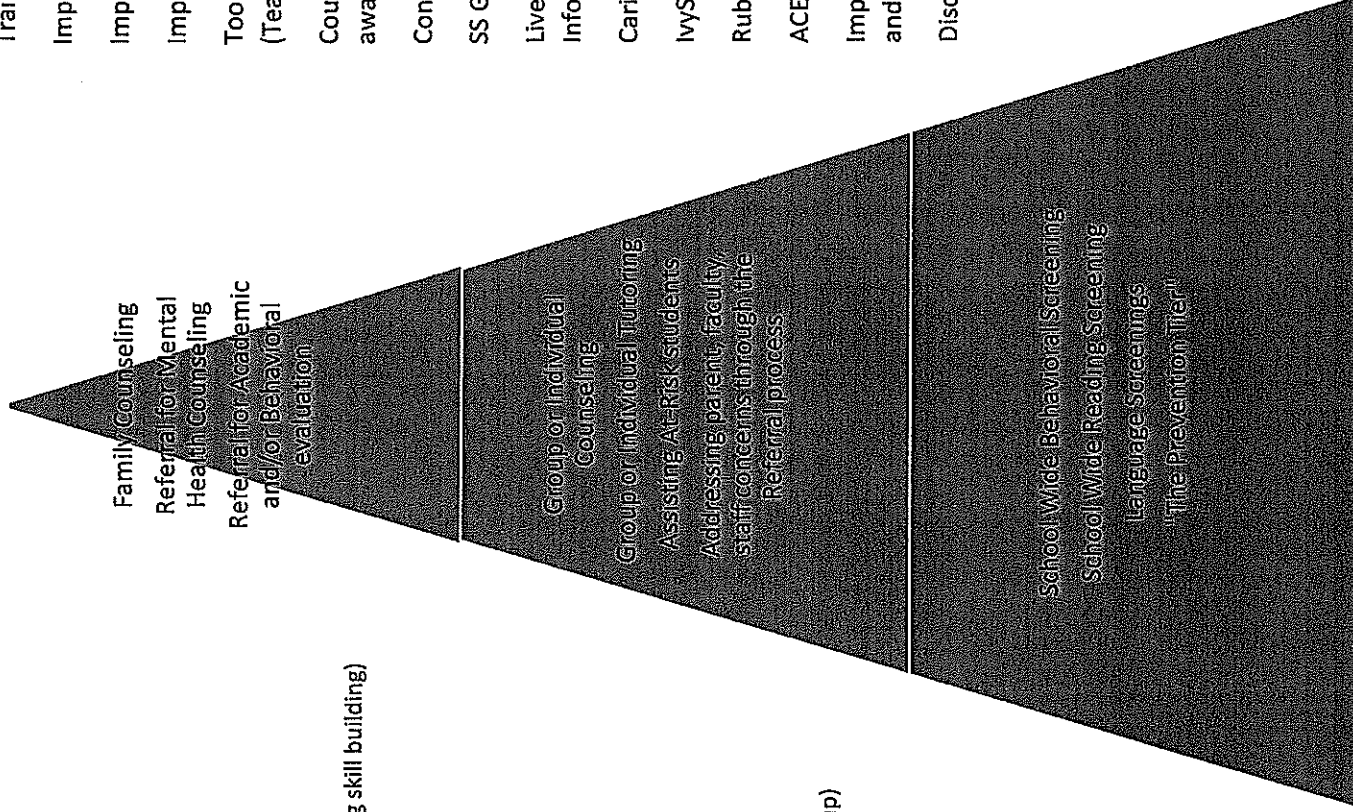
*KiBois Community Action Center

*Boys & Girls Club of Tahlequah

*First Presbyterian Church

School Nurse

- Training (8 1st yr, 4 sub yrs)
- Implement MTSS
- Implement Leader In Me
- Implement Caring School Community
- Too Good for Drugs Training (Teachers/Parents)
- County officials coordinate alcohol/drug awareness with project staff
- Conscious Discipline Training
- SS Grin Positive Behavior Program
- LiveSchool Student Behavior System Information Tracking
- Caring School Community
- IvySCIP software package (Sped K-6)
- Ruby Payne aha Process Training
- ACE Training
- Implement and Training on Cyberbullying and School Safety
- Discovery Learning PreK - K





April Barr
Coordinator II
Office of Accreditation
Oklahoma State Department of Education
2500 N. Lincoln Blvd. Ste 210
Oklahoma City, OK 73105

Good afternoon Ms. Barr,

Attached is the Alternative Education Waiver request for Grand View School, 11C034.

As you will see in the supporting documentation, Grand View School is the recipient of a School Climate Transformation Grant. This federally funded grant is for five years. It has a total value of approximately \$2.5M.

Many of the GEPR measures required of this grant are directly related to at-risk students, parental engagement and involvement, student/school perception, and support strategies that address factors early. This provides services *before* they become issues that lead students to need alternative education placement. In other words, we have funding to be proactive and positively impact students and families before problems arise. This includes mentors, outreach services, counseling programs, tutors and an outstanding collection of high-quality professional development programs that our teachers and staff participate in.

As you can see, this grant provides resources that allow us to impact students in ways that traditional alternative education programs cannot. This is our justification for allowing our alternative education allocation to go back into the formula. Ideally the declined funds can help other school's programs.

Thank you and the Oklahoma State Board of Education for working with us to consider this waiver application.

Regards,

A handwritten signature in black ink, appearing to read "E. Kennedy", is written over a horizontal line.

Ed Kennedy
Superintendent, Grand View School